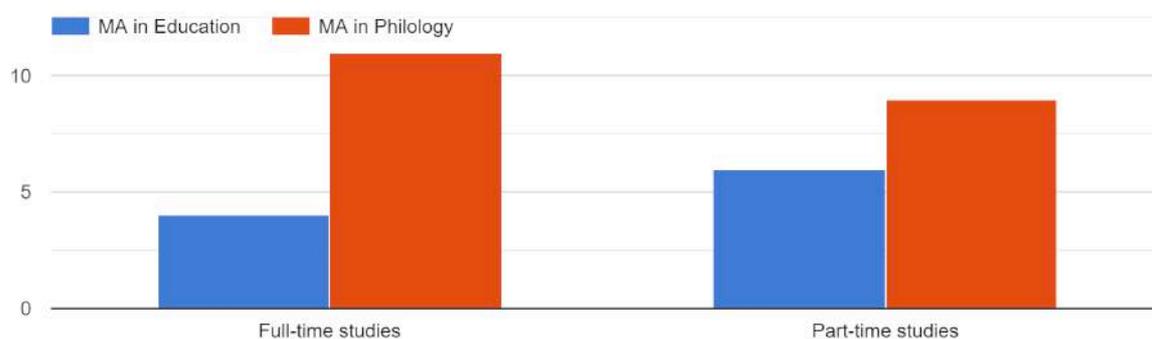


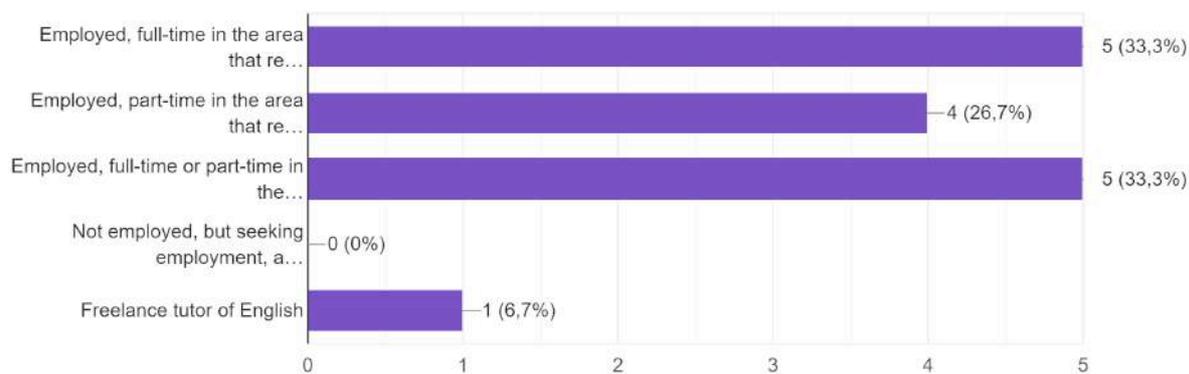
## Опитування випускників кафедри англійської мови 2020 року про освітні програми другого рівня вищої освіти зі спеціальностей 035 Філологія та 014 Середня освіта (грудень 2020)

Program

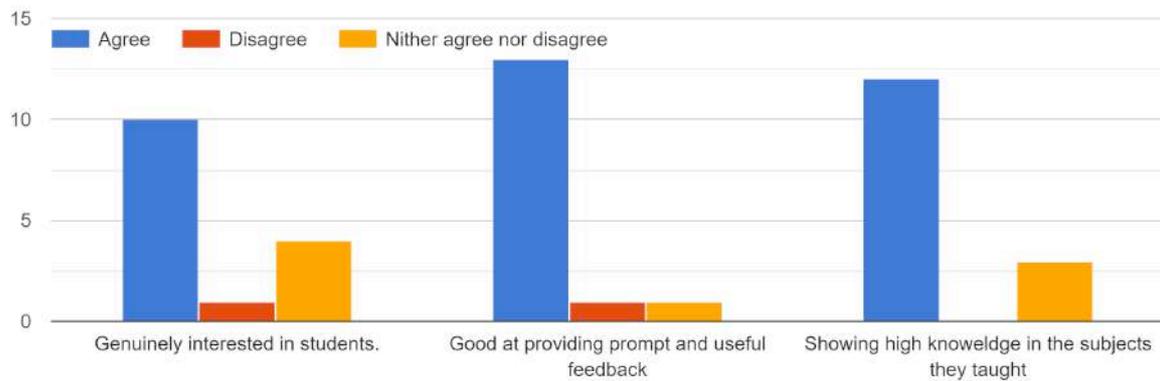


Please indicate which of the following describes your current PRIMARY activity

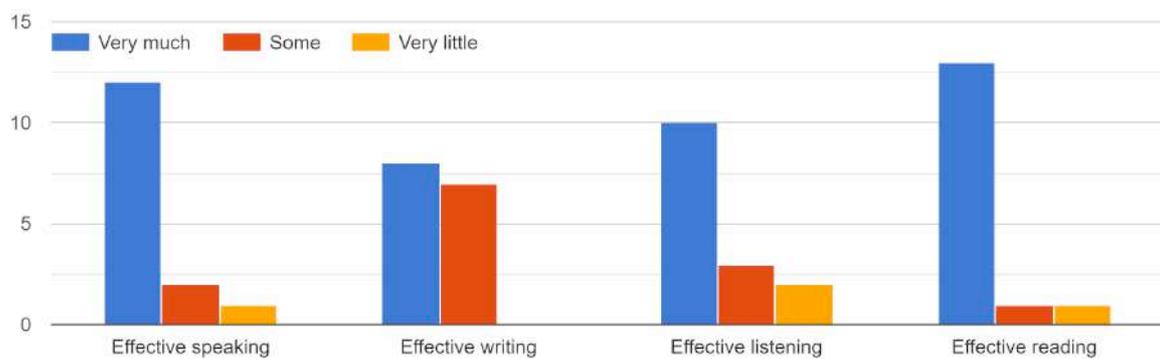
15 відповідей



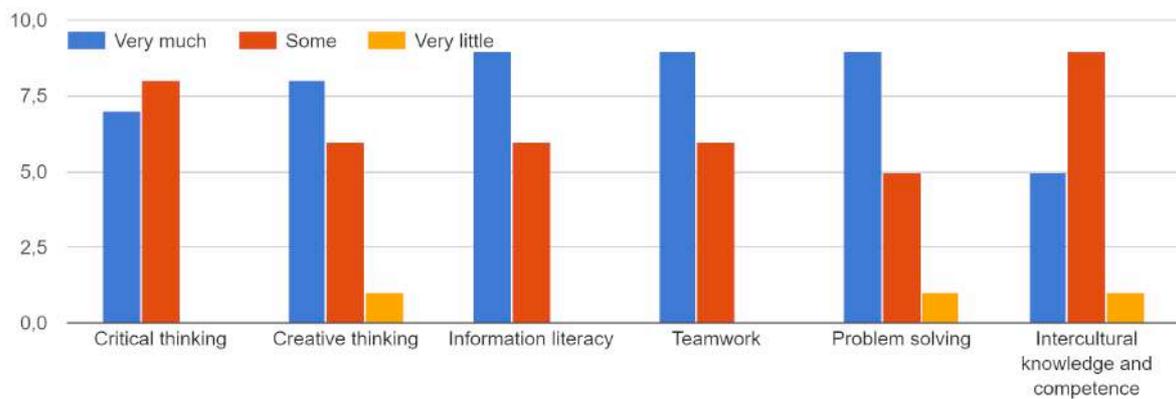
Below are statements about your views of your faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with whom I had contact at this institution were..."



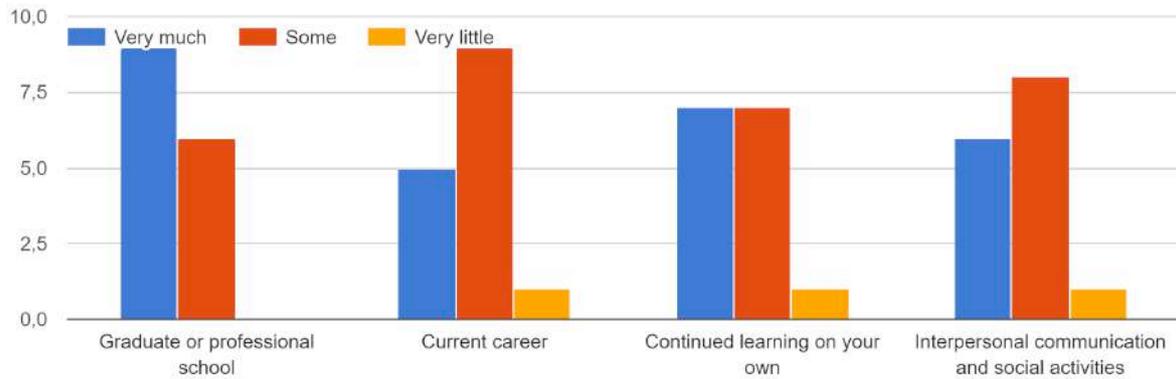
To what extent did your experience as a student at this institution contribute to your language proficiency?



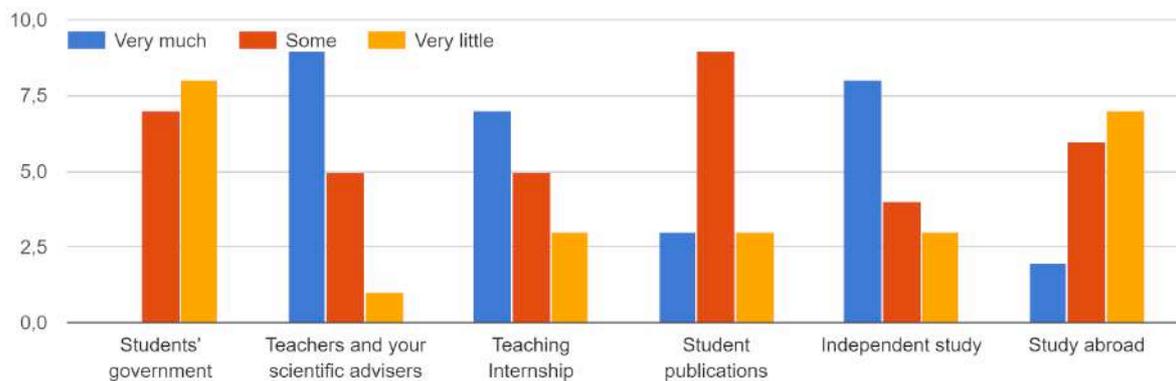
To what extent did your experience as a student at this institution contribute to your knowledge, skills, and personal development in the following areas?



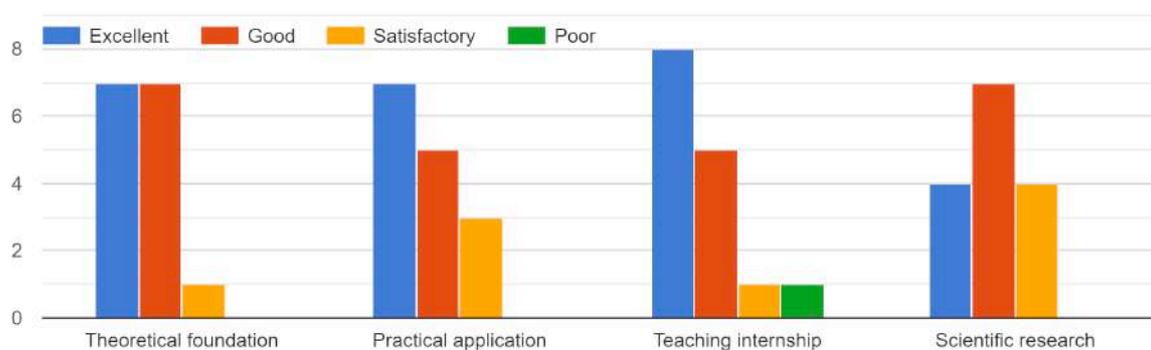
Overall, to what extent did your experience at this institution prepare you for the following activities?



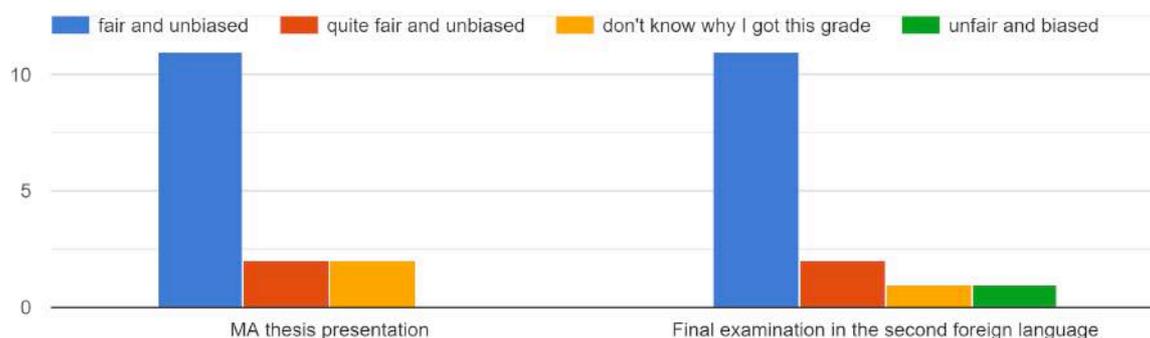
To what extent did your experience with each of the following as a student contribute to your learning and personal development?



Specify the sufficiency of the following items in your linguistic qualification



How do you find the assessment of your achievements during:



How would you improve the program? What courses would you add to the program?
Have no suggestions, thanks for everything
I'd rather remove some of them and pay more attention to the main ones
I'd prolong the master's degree education to 2 years with all the same disciplines in order to cover them better. There is absolutely no point in an attempt to cover the second language level C1, SL stylistics, lexicology, grammar and the greatest deal of work on master's thesis only in 1,5 month. Full semester should be dedicated to this.
More practical courses, please)
more information about methodology
More practice with part-time students
More practical courses, methodology and the opportunity for each student to be abroad. It would be great to organise some students' trips abroad for the weekends or vacations.
I would want teachers at the university to be less personalized to students. Also, MA studies are lacking of an updated materials and methods. It's important for students to provide information not by only telling it but also, by means of new methodics and visual aids. I would add classes on authentic communication (because as it seems that speaking is a weak point of students), business courses, more hours in practice of translation and deeper course in methodology with practical part of usage and it will be nice if our internship was longer than 3 weeks. I believe, it's not enough for student to be able to feel stable and strong about his/her abilities in the classroom environment. It should be similar to a methodology course as we had on 3rd course with Alyona Shyba (the best example of ideal organization, interpretation and implementation of theory and practice ).
The last semester courses were not efficient due to very tense schedule. Especially those that concerned our Final exam (Lexicology, Stylistics, Theoretical grammar).
courses of marketing
decrease the amount of theoretical material to cram learn, and focus on the material which has more practical application, as well as developing specific skills
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